

ETHOS STANDARD ACCREDITATION TEMPLATE

GOER Accreditation Panel Use

Ethos Standard: Accreditation Template

This document serves as a template for GOER accreditation panellists to evaluate the Ethos Standard. Please complete each section thoroughly, providing detailed comments and selecting the appropriate compliance level for each sub-standard.

1. School Values

Assessment Criteria:

- ☐ School values are clearly defined and communicated to all stakeholders.
- ☐ School values are reflected in school policies and procedures.
- ☐ School values are actively promoted through school activities and programs.
- ☐ School values are understood and embraced by students, staff, and parents.
- ☐ School values contribute to a positive and supportive learning environment.

Significant Comments:

Summary: School Values

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below the GOER Standard

Overall Significant Comments:

2. Culture and Climate

Assessment Criteria:

- ☐ The school fosters a positive and inclusive culture.
- ☐ The school climate is conducive to learning and personal growth.
- ☐ There is a sense of belonging and community among students and staff.
- ☐ The school actively addresses bullying and harassment.
- ☐ Student voice is valued and encouraged.

Significant Comments:

Summary: Culture and Climate

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below the GOER Standard

Overall Significant Comments:

3. Respect and Inclusion

Assessment Criteria:

- ☐ Respect for diversity is actively promoted.
- ☐ Inclusive practices are implemented to support all students.
- ☐ The school provides accommodations for students with disabilities.
- ☐ There is a commitment to equity and social justice.
- ☐ All students have equal opportunities to succeed.

Significant Comments:

Summary: Respect and Inclusion

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below the GOER Standard

Overall Significant Comments:

4. Staff and Student Conduct

Assessment Criteria:

- ☐ Staff conduct reflects professionalism and ethical behaviour.
- ☐ Student conduct is managed fairly and consistently.
- ☐ Clear expectations for behaviour are communicated to all.
- ☐ The school promotes responsible decision-making.
- ☐ There are effective strategies for managing challenging behaviour.

Significant Comments:

Summary: Staff and Student Conduct

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below the GOER Standard

Overall Significant Comments:

5. Community Spirit

Assessment Criteria:

- ☐ The school fosters a strong sense of community.
- ☐ Parents and families are actively involved in school life.
- ☐ The school partners with local organizations and businesses.
- ☐ Community events and activities are regularly organized.
- ☐ The school contributes to the well-being of the community.

Significant Comments:

Summary: Community Spirit

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below the GOER Standard

Overall Significant Comments:

6. Promotion of Positive Behaviour

Assessment Criteria:

- ☐ Positive behaviour is explicitly taught and reinforced.
- ☐ The school uses a restorative approach to discipline.
- ☐ Students are recognized for their positive contributions.
- ☐ The school provides counselling and support services.
- ☐ There is a focus on building social-emotional skills.

Significant Comments:

Summary: Promotion of Positive Behaviour

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below the GOER Standard

Overall Significant Comments:

Once completed, please submit this document to the GOER Accreditation Committee.