



Module 1: Evaluating Excellence in Online Teaching and Learning

Equipping panelists to assess quality.

This module equips panellists to assess the quality of teaching, learning design, curriculum delivery, and student engagement. It focuses on how institutions support academic integrity, personalised learning, and effective digital instruction.

Section A: Multiple Choice Questions

Answer the following questions based on the [GOER Accreditation Standards Handbook](#).

1. According to GOER standards, what is the primary focus when evaluating teaching quality in online programs?

- a) The instructor's years of experience
- b) The use of innovative pedagogical approaches
- c) The alignment of learning outcomes with assessment methods
- d) The instructor's publication record

2. Which of the following is a key indicator of effective learning design as defined by GOER?

- a) The quantity of multimedia resources used
- b) The clarity and accessibility of course navigation
- c) The use of the latest technology
- d) The length of video lectures

3. What aspect of curriculum delivery is most emphasized by GOER standards?

- a) The use of synchronous lecture sessions
- b) The flexibility and adaptability of the curriculum
- c) The instructor's personal teaching style
- d) The cost-effectiveness of the curriculum

4. According to GOER, what is a crucial element of student engagement in online courses?

- a) Mandatory participation in online forums
- b) Opportunities for meaningful interaction with instructors and peers
- c) The use of gamification techniques
- d) The number of students enrolled in the course

5. How does GOER define academic integrity in the context of online education?

- a) The use of plagiarism detection software
- b) The development of a culture of honesty and ethical behavior
- c) The implementation of strict exam proctoring measures
- d) The availability of academic support services

6. What is the main goal of personalized learning, as defined by GOER standards?

- a) To reduce the workload for instructors
- b) To cater to individual student needs and learning styles
- c) To standardize the learning experience for all students
- d) To use adaptive learning technologies

7. According to GOER standards, what is a key characteristic of effective digital instruction?

- a) The use of a wide range of digital tools
- b) The strategic and pedagogically sound integration of technology
- c) The replacement of traditional teaching methods with digital ones
- d) The frequency of technology updates

8. When evaluating an institution's support for academic integrity, which of the following is most important to GOER?

- a) The severity of penalties for academic misconduct
- b) The availability of resources to help students understand and avoid plagiarism
- c) The number of reported cases of academic dishonesty
- d) The use of automated grading systems

Section B: Extended Answer Question

Question: Based on the GOER Accreditation Standards Handbook, describe the key components of a comprehensive strategy for promoting and maintaining academic integrity in online education. Explain how these components contribute to a culture of honesty and ethical behaviour among students and faculty. Provide specific examples of policies, practices, and technologies that institutions can implement to support this strategy.

Answer box

Module Summary

This module provided an overview of the key aspects of evaluating excellence in online teaching and learning according to the GOER Accreditation Standards Handbook. It covered teaching quality, learning design, curriculum delivery, student engagement, academic integrity, personalised learning, and digital instruction. Panellists should now be equipped to assess these areas effectively when evaluating online programs