



# Governance & Leadership

STANDARDS FOR HYBRID LEARNING ACCREDITATION

## Standard 1: Strategic Oversight

The institution's governing body provides **strategic oversight** of hybrid learning models, ensuring alignment with the institution's mission, goals, and values.

**Sub-standard 1.1:** The governing body receives regular reports on the performance and effectiveness of hybrid learning programs, including student outcomes, faculty workload, and resource utilization.

☐

[Comment Box]

**Sub-standard 1.2:** The governing body ensures that policies and procedures are in place to support the quality and integrity of hybrid learning, including academic integrity, accessibility, and student support services.

☐

[Comment Box]

**Sub-standard 1.3:** The governing body allocates sufficient resources to support the development, implementation, and evaluation of hybrid learning models.

☐

[Comment Box]

## Compliance (Standard 1)

**Compliance Status:** (Compliant / Partially Compliant / Non-Compliant)

**Comments:**

[Comment Box]

## Standard 2: Institutional Leadership

Institutional leadership promotes a culture of **innovation** and **collaboration** in the design and delivery of hybrid learning models.

**Sub-standard 2.1:** Institutional leaders establish clear goals and expectations for hybrid learning, and communicate these effectively to faculty, staff, and students.

☐

[Comment Box]

**Sub-standard 2.2:** Institutional leaders provide professional development opportunities for faculty and staff to enhance their skills in designing and delivering effective hybrid learning experiences.

☐

[Comment Box]

**Sub-standard 2.3:** Institutional leaders foster a culture of collaboration and shared responsibility for the success of hybrid learning programs.

☐

[Comment Box]

## Compliance (Standard 2)

**Compliance Status:** (Compliant / Partially Compliant / Non-Compliant)

**Comments:**

[Comment Box]

## Standard 3: Organizational Structure

The institution has an **organizational structure** that supports the effective management and delivery of hybrid learning programs.

**Sub-standard 3.1:** The institution has clearly defined roles and responsibilities for individuals and units involved in the design, delivery, and support of hybrid learning.

☐

[Comment Box]

**Sub-standard 3.2:** The institution has established processes for reviewing and approving new hybrid learning programs and courses.

□

[Comment Box]

**Sub-standard 3.3:** The institution provides adequate technical support and infrastructure to support the delivery of hybrid learning programs.

□

[Comment Box]

## Compliance (Standard 3)

**Compliance Status:** (Compliant / Partially Compliant / Non-Compliant)

**Comments:**

[Comment Box]

This document outlines the standards for governance and leadership in hybrid learning models, emphasizing strategic oversight, institutional leadership, and organizational structure. Adherence to these standards will ensure the quality and effectiveness of hybrid learning programs.