



# GOER AI INTEGRITY BADGE ACCREDITATION

Evaluating learner autonomy and informed consent

## 1. Evidence that Learners Remain in Control of Their Learning Journey

Evaluate the platform's features and policies to determine if learners retain agency over their educational path, with AI serving as a tool rather than a director. Consider the following criteria:

### Criteria:

- ☐ Learners can freely choose learning topics and activities.
  - ☐ Evidence: (Provide specific examples or observations)
  
- ☐ Learners can override AI-driven recommendations.
  - ☐ Evidence: (Provide specific examples or observations)
  
- ☐ Learners can adjust the pace of learning.
  - ☐ Evidence: (Provide specific examples or observations)
  
- ☐ Learners can access alternative learning resources outside the platform.
  - ☐ Evidence: (Provide specific examples or observations)
  
- ☐ Learners can easily contact human tutors or support staff.
  - ☐ Evidence: (Provide specific examples or observations)

**Panellist Comments:**

**Section Summary:**

- ☐ Fully complies with the GOER standard
- ☐ Partially complies with the GOER standard
- ☐ Falls below the GOER standard

**Overall Significant Comments for Section 1:**

## **2. Safeguards Against Manipulation of Learner Behaviour or Data Without Explicit Informed Consent**

Assess the protections in place to prevent the AI from influencing learners or using their data in ways they haven't explicitly agreed to. Consider the following criteria:

**Criteria:**

☐ Platform has a clear privacy policy regarding AI's use of learner data.

☐ Evidence: (Provide specific examples or observations)

☐ Learners actively consent to data collection and AI-driven personalization.

☐ Evidence: (Provide specific examples or observations)

☐ Platform avoids persuasive techniques that unduly influence learner choices.

☐ Evidence: (Provide specific examples or observations)

☐ Learners have the option to opt-out of AI-driven features.

☐ Evidence: (Provide specific examples or observations)

☐ The platform does not collect or use sensitive learner data (e.g., emotional state) without explicit consent.

☐ Evidence: (Provide specific examples or observations)

**Panellist Comments:****Section Summary:**

☐ Fully complies with the GOER standard

☐ Partially complies with the GOER standard

☐ Falls below the GOER standard

## Overall Significant Comments for Section 2:

### 3. Transparency of AI Recommendations and Pathways

Determine if the AI's recommendations and the reasons behind them are clearly explained to learners.

Consider the following criteria:

Criteria:

- ☐ Learners understand how AI algorithms influence their learning pathway.
  - ☐ Evidence: (Provide specific examples or observations)
  
- ☐ Learners can access explanations for AI-driven recommendations (e.g., suggested exercises).
  - ☐ Evidence: (Provide specific examples or observations)
  
- ☐ The platform acknowledges the limitations of the AI and potential biases.
  - ☐ Evidence: (Provide specific examples or observations)
  
- ☐ Alternative non-AI pathways are available and clearly presented to learners.
  - ☐ Evidence: (Provide specific examples or observations)
  
- ☐ Learners receive prompt support when there are AI-related issues or problems.
  - ☐ Evidence: (Provide specific examples or observations)

**Panellist Comments:**

**Section Summary:**

- ☐ Fully complies with the GOER standard
- ☐ Partially complies with the GOER standard
- ☐ Falls below the GOER standard

**Overall Significant Comments for Section 3:**

**4. Clarity for Learners on How AI Shapes Their Experience**

Assess how well the platform informs learners about the role of AI in their tutoring experience. Consider the following criteria:

**Criteria:**

☐ Learners are explicitly informed that AI is being used.

☐ Evidence: (Provide specific examples or observations)

☐ The platform explains the benefits and potential drawbacks of AI-driven features.

☐ Evidence: (Provide specific examples or observations)

☐ Learners are provided with a way to provide feedback on AI-driven aspects of the platform.

☐ Evidence: (Provide specific examples or observations)

☐ Contact information is readily available for questions, concerns, or help with AI aspects.

☐ Evidence: (Provide specific examples or observations)

☐ Information about AI usage is presented in an accessible and easily understandable format.

☐ Evidence: (Provide specific examples or observations)

**Panellist Comments:****Section Summary:**

☐ Fully complies with the GOER standard

☐ Partially complies with the GOER standard

☐ Falls below the GOER standard

**Overall Significant Comments for Section 4:**

**Overall Accreditation Score**

- ☐ Fully complies with the GOER standard
- ☐ Partially complies with the GOER standard
- ☐ Falls below the GOER standard

**Final Comments:**