Online Tutoring Accreditation

Evaluating tutor training and quality assurance

1. Initial Tutor Training and Onboarding

Criteria:

- [] Comprehensive training materials are provided.
- [] Training covers subject matter expertise.
- [] Training includes effective online pedagogy.
- [] Training addresses technology platform usage.
- [] Training covers student safety and ethical considerations.
- [] Onboarding process is clearly defined and documented.

Significant Comments:

- [] Background checks are conducted on all tutors.
- [] Tutors receive training on data privacy regulations (e.g., GDPR, FERPA).
- [] Tutors are trained on how to handle sensitive student information.

- [] Fully complies with the GOER standard
- [] Partially complies with the GOER standard
- [] Falls below the GOER standard

Overall Significant Comments:

2. Ongoing Professional Development

- [] Opportunities for ongoing professional development are provided.
- [] Professional development activities are aligned with tutoring best practices.
- [] Professional development includes updates on subject matter content.
- [] Tutors are encouraged to participate in professional development.
- [] Documentation of tutor participation is maintained.

Criteria:

- [] Ongoing training is provided on new platform features or tools.
- [] Tutors receive updates on changes to company policies and procedures.

Significant Comments:

Summary:

- [] Fully complies with the GOER standard
- [] Partially complies with the GOER standard
- [] Falls below the GOER standard

Overall Significant Comments:

3. Tutor Supervision and Oversight

Criteria:

[] Clear supervision structure is in place.

[] Tutors receive regular supervision.

[] Supervisors provide guidance and support.

[] Supervisors are qualified and experienced.

[] Supervision documentation is maintained.

Significant Comments:

Criteria:

[] Observation of tutoring sessions.

[] Review of session recordings.

[] Student feedback.

[] Regular check-ins with tutors.

Significant Comments:

- [] Fully complies with the GOER standard
- [] Partially complies with the GOER standard
- [] Falls below the GOER standard

Overall Significant Comments:

4. Performance Monitoring and Feedback

Criteria:

- [] Performance metrics are defined and tracked.
- [] Performance data is regularly reviewed.
- [] Tutors receive timely feedback on their performance.
- [] Feedback is constructive and actionable.
- [] Feedback mechanisms are effective.

Significant Comments:

- [] Student surveys.
- [] Session quality audits.
- [] Tutor self-reflection.

- [] Fully complies with the GOER standard
- [] Partially complies with the GOER standard
- [] Falls below the GOER standard

Overall Significant Comments:

5. Mechanisms for Addressing Underperformance

- [] Clear procedures for addressing tutor underperformance are in place.
- [] Underperforming tutors are provided with support and resources.
- [] Performance improvement plans are developed and implemented.
- [] Consistent application of performance improvement plans is enforced.
- [] Corrective actions are taken when necessary.

Criteria:

- [] Additional training.
- [] Mentoring.
- [] Performance improvement plans.

Significant Comments:

Summary:

- [] Fully complies with the GOER standard
- [] Partially complies with the GOER standard
- [] Falls below the GOER standard

Overall Significant Comments:

6. Continuous Improvement Processes

Criteria:

- [] A system for gathering and analysing data on tutor training, supervision, and performance exists.
- [] Data analysis informs decisions about improvements to the tutoring program.
- [] Changes are implemented based on data and feedback.
- [] Evaluation of the impact of changes are made.
- [] The continuous improvement process is well-documented.

Significant Comments:

Criteria:

- [] Regular reviews of training materials.
- [] Updates to supervision protocols.
- [] Adjustments to performance metrics.
- [] Feedback from tutors, students, and supervisors.

Significant Comments:

- [] Fully complies with the GOER standard
- [] Partially complies with the GOER standard
- [] Falls below the GOER standard

Overall Significant Comments:

Overall Accreditation Score

- [] Fully complies with the GOER standard
- [] Partially complies with the GOER standard
- [] Falls below the GOER standard

Final Comments: