

GOER ACCREDITATION: TEACHING AND LEARNING STANDARD

Panel Review Template

Curriculum Design and Delivery

Please evaluate the following criteria related to Curriculum Design and Delivery.

Criterion 1: Curriculum Alignment

- ☐ The curriculum aligns with the institution's mission and goals.
- ☐ Learning outcomes are clearly defined and measurable.
- ☐ Course content is relevant and up to date.
- ☐ There is a clear progression of learning across the curriculum.

Significant Comments:

Criterion 2: Instructional Design

- ☐ Instructional strategies are varied and engaging.
- ☐ Learning materials are accessible and appropriate.
- ☐ The curriculum promotes active learning.
- ☐ Opportunities are provided for students to apply their knowledge.

Significant Comments:

Criterion 3: Delivery Methods

- ☐ Delivery methods are appropriate for the content and student needs.
- ☐ There is effective use of technology in instruction.
- ☐ The learning environment is conducive to learning.
- ☐ Instructors demonstrate subject matter expertise.

Significant Comments:

Curriculum Design and Delivery - Summary

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below the GOER Standard

Overall Significant Comments:

Assessment and Feedback

Please evaluate the following criteria related to Assessment and Feedback.

Criterion 1: Assessment Methods

- ☐ Assessment methods are aligned with learning outcomes.
- ☐ A variety of assessment methods are used.
- ☐ Assessments are valid and reliable.
- ☐ Assessments are fair and equitable.

Significant Comments:

Criterion 2: Feedback Quality

- ☐ Feedback is timely and constructive.
- ☐ Feedback is specific and actionable.
- ☐ Feedback addresses both strengths and areas for improvement.
- ☐ Feedback is used to improve student learning.

Significant Comments:

Criterion 3: Assessment Transparency

- ☐ Assessment criteria are clearly communicated to students.
- ☐ Students understand how their work will be assessed.
- ☐ There is a process for students to appeal assessment results.
- ☐ Assessments are regularly reviewed and updated.

Significant Comments:

Assessment and Feedback - Summary

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below the GOER Standard

Overall Significant Comments:

Use of Technology

Please evaluate the following criteria related to the Use of Technology.

Criterion 1: Effective Integration

- ☐ Technology is effectively integrated into teaching and learning.
- ☐ Technology enhances student engagement.

- ☐ Technology supports diverse learning styles.
- ☐ Technology is used to promote collaboration.

Significant Comments:

Criterion 2: Accessibility

- ☐ Technology is accessible to all students, including those with disabilities.
- ☐ Assistive technologies are available and supported.
- ☐ Digital resources are designed to be accessible.
- ☐ Training is provided on the use of accessible technology.

Significant Comments:

Criterion 3: Innovation

- ☐ There is evidence of innovative use of technology.
- ☐ Faculty are encouraged to experiment with new technologies.
- ☐ Technology is used to improve the quality of teaching and learning.
- ☐ Technology is regularly evaluated for its effectiveness.

Significant Comments:

Use of Technology - Summary

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below the GOER Standard

Overall Significant Comments:

Academic Integrity

Please evaluate the following criteria related to Academic Integrity.

Criterion 1: Policies and Procedures

- ☐ Clear policies and procedures regarding academic integrity are in place.
- ☐ Students are informed about academic integrity expectations.
- ☐ Policies are consistently enforced.
- ☐ There are clear consequences for academic dishonesty.

Significant Comments:

Criterion 2: Prevention Strategies

- ☐ Strategies are in place to prevent academic dishonesty.
- ☐ Students are educated about plagiarism and other forms of academic misconduct.
- ☐ Assessments are designed to minimize opportunities for cheating.
- ☐ Technology is used to detect plagiarism.

Significant Comments:

Criterion 3: Response to Violations

- ☐ There is a clear process for responding to academic integrity violations.
- ☐ Investigations are conducted fairly and impartially.
- ☐ Students are given the opportunity to respond to allegations.
- ☐ Appropriate sanctions are applied.

Significant Comments:

Academic Integrity - Summary

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below the GOER Standard

Overall Significant Comments:

Continuous Improvement

Please evaluate the following criteria related to Continuous Improvement.

Criterion 1: Assessment and Evaluation

- ☐ Teaching and learning practices are regularly assessed and evaluated.
- ☐ Student feedback is collected and analysed.
- ☐ Data is used to identify areas for improvement.
- ☐ Results of assessments are used to inform decision-making.

Significant Comments:

Criterion 2: Improvement Initiatives

- ☐ Improvement initiatives are developed and implemented based on assessment data.
- ☐ Resources are allocated to support improvement efforts.
- ☐ Progress is monitored and evaluated.
- ☐ Results are shared with stakeholders.

Significant Comments:

Criterion 3: Faculty Development

- ☐ Opportunities are provided for faculty development in teaching and learning.
- ☐ Faculty are encouraged to participate in professional development activities.
- ☐ Faculty are supported in implementing new teaching strategies.
- ☐ Faculty are recognized for their contributions to improving teaching and learning. Significant

Comments:

Continuous Improvement - Summary

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below the GOER Standard

Overall Significant Comments:

Conclusion

This document provides a framework for evaluating the Teaching and Learning standard. Please ensure all sections are completed thoroughly and accurately to support a fair and comprehensive accreditation review.