

GOER Accreditation Standards for Hybrid Schools

Hybrid Educational Institutions

Introduction

These accreditation standards are designed to guide and evaluate **hybrid** schools and educational institutions in their pursuit of excellence. They cover essential areas such as governance, academic programs, student support, resources, and community engagement. The standards aim to ensure that **hybrid** educational models provide high-quality, effective, and equitable learning experiences for all students. These standards apply to any educational institution that delivers a portion of its curriculum through online or remote methods while maintaining a physical campus or location for in-person learning.

Accreditation ensures that schools meet or exceed established benchmarks of quality and continuous improvement.

I. Governance and Leadership

Standard 1: Mission and Vision

The school has a clearly defined mission and vision that are aligned with the goals of **hybrid** education.

- **Sub-standard 1.1:** The mission statement reflects a commitment to student success in a **hybrid** learning environment.
- **Sub-standard 1.2:** The vision statement outlines the school's aspirations for innovation and excellence in **hybrid** education.

Standard 2: Organizational Structure

The school has an effective organizational structure that supports **hybrid** education.

- **Sub-standard 2.1:** The organizational chart clearly defines roles and responsibilities.
- **Sub-standard 2.2:** Decision-making processes are transparent and inclusive.

Standard 3: Leadership

The school has effective leadership that promotes a culture of continuous improvement.

- **Sub-standard 3.1:** The leadership team demonstrates a commitment to **hybrid** education.

- **Sub-standard 3.2:** Leaders actively seek feedback from stakeholders and use it to inform decision-making.

II. Academic Programs and Curriculum

Standard 4: Curriculum Design

The curriculum is designed to meet the needs of students in a **hybrid** learning environment.

- **Sub-standard 4.1:** The curriculum is aligned with national and state standards.
- **Sub-standard 4.2:** The curriculum incorporates a variety of instructional methods and technologies.

Standard 5: Instructional Practices

Instructional practices are effective and engaging.

- **Sub-standard 5.1:** Teachers use data to inform instruction.
- **Sub-standard 5.2:** Teachers provide students with timely and constructive feedback.

Standard 6: Assessment

Assessment practices are fair and reliable.

- **Sub-standard 6.1:** Assessments are aligned with learning objectives.
- **Sub-standard 6.2:** Assessments measure student learning in a variety of ways.

III. Student Support and Resources

Standard 7: Student Services

The school provides students with the support services they need to succeed.

- **Sub-standard 7.1:** The school provides academic advising and counseling services.
- **Sub-standard 7.2:** The school provides students with access to technology and other resources.

Standard 8: Technology Infrastructure

The school has a robust technology infrastructure that supports **hybrid** education.

- **Sub-standard 8.1:** The school has reliable internet access.
- **Sub-standard 8.2:** The school provides students with access to devices and software.

Standard 9: Professional Development

The school provides teachers with ongoing professional development in **hybrid** education.

- **Sub-standard 9.1:** Teachers receive training in effective **hybrid** teaching strategies.
- **Sub-standard 9.2:** Teachers have opportunities to collaborate with other teachers and share best practices.

IV. Resources and Infrastructure

Standard 10: Financial Resources

The school has sufficient financial resources to support **hybrid** education.

- **Sub-standard 10.1:** The school has a balanced budget.
- **Sub-standard 10.2:** The school invests in technology and other resources that support **hybrid** education.

Standard 11: Facilities

The school's facilities are adequate to support **hybrid** education.

- **Sub-standard 11.1:** The school has classrooms and labs that are equipped with the necessary technology.
- **Sub-standard 11.2:** The school has a library and media center that provide students with access to information resources.

Standard 12: Safety and Security

The school provides a safe and secure learning environment.

- **Sub-standard 12.1:** The school has a comprehensive safety plan.
- **Sub-standard 12.2:** The school conducts regular safety drills.

V. Community Engagement and Partnerships

Standard 13: Parent and Community Involvement

The school actively engages parents and the community in **hybrid** education.

- **Sub-standard 13.1:** The school communicates regularly with parents and the community.
- **Sub-standard 13.2:** The school provides opportunities for parents and the community to participate in school activities.

Standard 14: Partnerships

The school has partnerships with other organizations that support **hybrid** education.

- **Sub-standard 14.1:** The school has partnerships with colleges and universities.

- **Sub-standard 14.2:** The school has partnerships with businesses and community organizations.

Summary

These GOER Accreditation Standards provide a comprehensive framework for evaluating and improving the quality of **hybrid** schools and educational institutions. By adhering to these standards, schools can ensure that they are providing students with a high-quality, effective, and equitable **hybrid** learning experience. Continuous improvement in all areas, from governance to community engagement, is essential for the success of **hybrid** education.