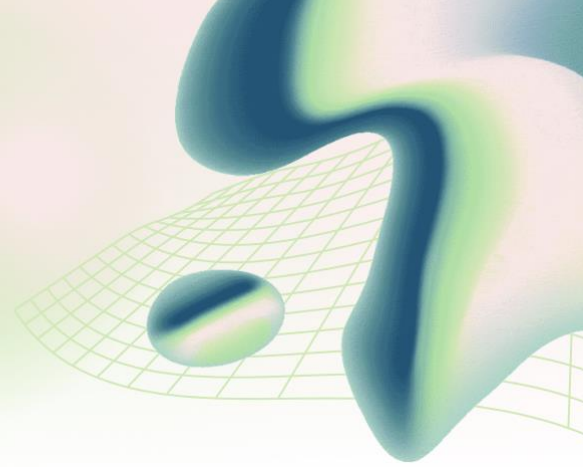


# ONLINE TUTORING ACCREDITATION

Evaluating ethical AI use in online tutoring



## 1. Transparency of AI Use to Users

This standard assesses whether the tutoring platform clearly and openly informs users (students, parents, tutors) about the use of AI in its features and functionalities.

### Criteria:

- ☐ Is there a clear statement explaining which features utilize AI?
- ☐ Is the explanation easily accessible to all users?
- ☐ Does the explanation specify the purpose of AI in each feature?
- ☐ Is the level of AI involvement in the tutoring process made transparent?
- ☐ Is user consent obtained, where applicable, for AI-driven features?

### Panelist Comments:

### Summary:

- ☐ Fully complies with the GOER standard
- ☐ Partially complies with the GOER standard
- ☐ Falls below the GOER standard

### Overall Significant Comments:

## 2. Safeguards Against Bias and Discrimination

This standard evaluates the measures taken to prevent and mitigate bias and discrimination in AI algorithms used within the tutoring platform.

### Criteria:

- ☐ Are datasets used to train AI algorithms regularly audited for bias?
- ☐ Are there mechanisms in place to detect and correct biased outputs from AI?
- ☐ Is there documented evidence of efforts to ensure fairness across different demographic groups?
- ☐ Are users provided with a way to report potential bias or discrimination?
- ☐ Is there a process for addressing and resolving bias-related complaints?

### Panelist Comments:

**Summary:**

- ☐ Fully complies with the GOER standard
- ☐ Partially complies with the GOER standard
- ☐ Falls below the GOER standard

**Overall Significant Comments:**

### 3. Data Privacy and Security in AI Features

This standard examines the protection of user data privacy and security within AI-powered features of the tutoring platform, in compliance with relevant data protection regulations.

**Criteria:**

- ☐ Is user data collected and processed in accordance with privacy policies?
- ☐ Are data anonymization or pseudonymization techniques employed when using data for AI training?
- ☐ Are there security measures in place to prevent unauthorized access to user data?
- ☐ Is data storage and transmission compliant with relevant data protection regulations (e.g., GDPR, CCPA)?
- ☐ Are users informed about how their data is used to improve AI algorithms?

**Panelist Comments:****Summary:**

- ☐ Fully complies with the GOER standard
- ☐ Partially complies with the GOER standard
- ☐ Falls below the GOER standard

**Overall Significant Comments:**

## 4. Human Oversight and Intervention

This standard assesses the extent to which human educators retain control over and provide oversight of AI-driven tutoring processes, ensuring that AI serves as a tool to augment, rather than replace, human guidance.

**Criteria:**

- ☐ Do human tutors have the ability to review and override AI recommendations?
- ☐ Are there clear escalation pathways for addressing issues that AI cannot resolve?
- ☐ Is there a process for monitoring AI performance to ensure it aligns with educational goals?

- ☐ Are tutors trained on how to effectively utilize AI tools while maintaining pedagogical control?
- ☐ Is there a mechanism for students to request human assistance at any point?

**Panelist Comments:**

**Summary:**

- ☐ Fully complies with the GOER standard
- ☐ Partially complies with the GOER standard
- ☐ Falls below the GOER standard

**Overall Significant Comments:**

## 5. Ethical Boundaries for AI-Generated Content

This standard evaluates the ethical considerations governing AI-generated content within the tutoring platform, including plagiarism prevention, factual accuracy, and age-appropriateness.

### Criteria:

- ☐ Are there measures in place to prevent AI from generating plagiarized content?
- ☐ Is AI-generated content regularly reviewed for factual accuracy and pedagogical soundness?
- ☐ Is there a process for ensuring that AI-generated content is age-appropriate and culturally sensitive?
- ☐ Are sources of information used by AI clearly cited and verifiable?
- ☐ Is the use of AI-generated content disclosed to users?

### Panelist Comments:

### Summary:

- ☐ Fully complies with the GOER standard
- ☐ Partially complies with the GOER standard
- ☐ Falls below the GOER standard

**Overall Significant Comments:**

**6. Monitoring and Review of AI Performance**

This standard assesses the procedures for ongoing monitoring and periodic review of AI performance in the tutoring platform to ensure that it meets educational objectives and ethical standards.

**Criteria:**

- ☐ Is there a system for tracking AI performance metrics (e.g., student learning outcomes, user satisfaction)?
- ☐ Are AI algorithms regularly evaluated and updated to improve accuracy and effectiveness?
- ☐ Is there a process for gathering user feedback on AI-driven features?
- ☐ Are AI performance reviews conducted by a multidisciplinary team (e.g., educators, data scientists, ethicists)?
- ☐ Are the findings of AI performance reviews used to inform future development and deployment?

**Panelist Comments:**

**Summary:**

- ☐ Fully complies with the GOER standard
- ☐ Partially complies with the GOER standard
- ☐ Falls below the GOER standard

**Overall Significant Comments:****Overall Accreditation Score**

- ☐ Fully complies with the GOER standard
- ☐ Partially complies with the GOER standard
- ☐ Falls below the GOER standard

**Final Comments:**