



GOER AI Integrity Badge Accreditation

Evaluating ethical and inclusive design in online tutoring



1. Review of AI Tools for Potential Bias

Criteria for assessing the tutoring company's AI tools for potential bias:

- ☐ Data Bias Detection: Are there processes to detect bias in the data used to train AI models?
- ☐ Algorithmic Transparency: Is there transparency in the algorithms used, allowing for bias audits?
- ☐ Diverse Data Sets: Are diverse datasets used to train the AI to mitigate potential biases?
- ☐ Regular Audits: Are regular bias audits conducted on AI tools?
- ☐ Bias Mitigation Strategies: Are there specific strategies for mitigating bias identified in AI tools?

Panellist Comments:

Summary:

- ☐ Fully complies with the GOER standard
- ☐ Partially complies with the GOER standard
- ☐ Falls below the GOER standard

Overall Significant Comments:

2. Assessment of Negative Impact on Learning Equity

Criteria for assessing potential negative impact on learning equity:

- ☐ Accessibility: Is the AI accessible to all learners, including those with disabilities?
- ☐ Cultural Sensitivity: Is the AI culturally sensitive and avoid perpetuating stereotypes?
- ☐ Personalization Concerns: Are personalization algorithms potentially limiting exposure to diverse perspectives?
- ☐ Resource Disparities: Does the AI exacerbate existing resource disparities among learners?
- ☐ Language Barriers: Does the AI adequately support learners with different language backgrounds?

Panellist Comments:

Summary:

- ☐ Fully complies with the GOER standard
- ☐ Partially complies with the GOER standard
- ☐ Falls below the GOER standard

Overall Significant Comments:

3. Steps Taken to Mitigate AI-Driven Bias

Criteria for evaluating mitigation efforts:

- ☐ Bias Detection Tools: Are robust bias detection tools utilized?
- ☐ Algorithmic Adjustments: Are algorithms adjusted to reduce bias based on audit results?
- ☐ Human Oversight: Is there human oversight of AI-driven interactions to correct potential biases?
- ☐ User Feedback Mechanisms: Are there mechanisms for users to report biased or unfair AI behaviour?
- ☐ Continuous Improvement: Is there a documented plan for continuous improvement in mitigating AI-driven bias?

Panellist Comments:

Summary:

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- ☐ Partially complies with the GOER standard
- ☐ Falls below the GOER standard

Overall Significant Comments:

4. Measures to Ensure All Learners Are Supported Fairly Through AI-Driven Experiences

Criteria for assessing fair support:

- ☐ Equitable Access: Is there equitable access to AI-driven support for all learners regardless of background?
- ☐ Personalized Learning Paths: Do personalized learning paths avoid reinforcing stereotypes or limiting opportunities?
- ☐ Transparent Decision-Making: Is the AI's decision-making process transparent to learners and educators?
- ☐ Adaptive Support: Does the AI adapt its support strategies to meet the diverse needs of all learners?
- ☐ Data Privacy: Are learner data privacy and security ensured throughout AI-driven experiences?

Panellist Comments:

Summary:

- ☐ Fully complies with the GOER standard
- ☐ Partially complies with the GOER standard
- ☐ Falls below the GOER standard

Overall Significant Comments:**Final Accreditation Score**

- ☐ Fully complies with the GOER standard
- ☐ Partially complies with the GOER standard
- ☐ Falls below the GOER standard

Final Comments: