

Community Engagement and Partnerships

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Standard 1: Collaborative Relationships

The institution establishes and maintains **collaborative relationships** with its community, including businesses, organizations, and other educational institutions, to enhance learning opportunities and contribute to community development.

- **Sub-standard 1.1:** The institution demonstrates a commitment to identifying and responding to community needs through its academic programs and services. □ [Comment Box]
- **Sub-standard 1.2:** The institution actively seeks partnerships with external organizations to provide students with real-world learning experiences, such as internships, service-learning projects, and clinical placements. □ [Comment Box]
- **Sub-standard 1.3:** The institution fosters communication and collaboration between faculty, students, and community partners to ensure that learning experiences are relevant and mutually beneficial. □ [Comment Box]

Standard 2: Resource Sharing and Development

The institution actively participates in **resource sharing and development** initiatives with community partners to maximize the impact of educational programs and services.

- **Sub-standard 2.1:** The institution collaborates with community partners to identify and secure resources, such as funding, equipment, and expertise, to support student learning and institutional development. □ [Comment Box]
- **Sub-standard 2.2:** The institution shares its resources, such as facilities, technology, and library materials, with community partners to promote lifelong learning and community engagement. □ [Comment Box]
- **Sub-standard 2.3:** The institution works with community partners to develop and implement joint programs and initiatives that address community needs and enhance student learning outcomes. □ [Comment Box]

Standard 3: Community Involvement and Support

The institution actively engages the community in its **governance, planning, and evaluation processes** to ensure that its programs and services are aligned with community needs and priorities.

- **Sub-standard 3.1:** The institution includes community representatives on its advisory boards, committees, and other governance structures to provide input on institutional policies and practices. □ [Comment Box]
- **Sub-standard 3.2:** The institution solicits feedback from community members on its programs and services through surveys, focus groups, and other methods of data collection. □ [Comment Box]
- **Sub-standard 3.3:** The institution uses community feedback to inform its strategic planning, program development, and resource allocation decisions. □ [Comment Box]

Standard 4: Impact Assessment and Reporting

The institution regularly assesses and reports on the **impact of its community engagement initiatives** on student learning, community development, and institutional effectiveness.

- **Sub-standard 4.1:** The institution establishes clear goals and objectives for its community engagement initiatives and develops metrics to measure their impact. □ [Comment Box]
- **Sub-standard 4.2:** The institution collects and analyzes data on the impact of its community engagement initiatives on student learning outcomes, such as graduation rates, employment rates, and civic engagement. □ [Comment Box]
- **Sub-standard 4.3:** The institution disseminates the results of its impact assessments to community partners, faculty, students, and other stakeholders to promote continuous improvement and accountability. □ [Comment Box]

Summary

This document outlines standards for accreditors evaluating hybrid learning models, specifically focusing on **community engagement and partnerships**. It covers collaborative relationships, resource sharing, community involvement, and impact assessment, providing a framework for ensuring that institutions actively contribute to and benefit from their community connections.