

# GOER ACCREDITATION: USE OF AI STANDARD

Panelist Assessment Template

## Ethical Use of AI

Evaluate the institution's adherence to ethical principles in the development and deployment of AI technologies.

### Criteria:

- ☐ AI development and use align with established ethical guidelines (e.g., fairness, transparency, accountability).
- ☐ Mechanisms are in place to mitigate bias in AI algorithms and data.
- ☐ Processes exist to address potential negative societal impacts of AI applications.
- ☐ Stakeholder input is considered in ethical decision-making related to AI.
- ☐ Regular audits are conducted to ensure ongoing ethical compliance.

### Significant Comments:

## Summary:

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below GOER Standard

### Overall Significant Comments:

## Data Privacy and Security

Assess the institution's measures to protect data privacy and security in AI-related activities.

### Criteria:

- ☐ Data collection, storage, and usage comply with relevant privacy regulations (e.g., GDPR, CCPA).
- ☐ Robust security measures are in place to prevent unauthorized access and data breaches.
- ☐ Data anonymization and pseudonymization techniques are employed where appropriate.
- ☐ Transparency is provided to users regarding data collection and usage practices.
- ☐ Data retention policies align with legal and ethical requirements.

### Significant Comments:

## Summary:

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below GOER Standard

### Overall Significant Comments:

## Staff Training and Development

Evaluate the institution's provision of adequate training for staff involved in AI implementation and usage.

### Criteria:

- ☐ Staff receive training on the ethical implications of AI use.
- ☐ Training covers data privacy and security best practices related to AI.
- ☐ Professional development opportunities are provided to enhance AI skills and knowledge.
- ☐ Training addresses the effective use of AI tools in teaching, research, and administration.
- ☐ Ongoing support and resources are available to staff using AI technologies.

### Significant Comments:

## Summary:

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below GOER Standard

Overall Significant Comments:

## Student Guidance and Support

Assess the guidance and support provided to students regarding the responsible and effective use of AI.

**Criteria:**

- ☐ Students receive guidance on the ethical use of AI tools in their studies.
- ☐ Policies are in place to address academic integrity concerns related to AI-generated content.
- ☐ Support is provided to students using AI tools for learning and research.
- ☐ Students are educated on the potential biases and limitations of AI technologies.
- ☐ Resources are available to help students critically evaluate AI-driven information.

**Significant Comments:**

## Summary:

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below GOER Standard

### Overall Significant Comments:

## Integration into Curriculum

Evaluate the appropriate and effective integration of AI into the curriculum.

### Criteria:

- ☐ AI is integrated into relevant courses and programs in a meaningful way.
- ☐ Curriculum addresses the societal and ethical implications of AI.
- ☐ Students have opportunities to develop AI-related skills and knowledge.
- ☐ AI tools are used to enhance teaching and learning experiences.
- ☐ Curriculum is regularly updated to reflect advancements in AI technology.

### Significant Comments:

## Summary:

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below GOER Standard

### Overall Significant Comments:

## Monitoring and Evaluation

Assess the institution's monitoring and evaluation processes for AI implementation and impact.

### Criteria:

- ☐ Mechanisms are in place to monitor the use and effectiveness of AI technologies.
- ☐ Regular evaluations are conducted to assess the impact of AI on student learning and outcomes.
- ☐ Data is collected to track AI usage and identify potential issues or risks.
- ☐ Evaluation results are used to improve AI implementation strategies.
- ☐ Stakeholder feedback is incorporated into the monitoring and evaluation process. Significant

### Comments:

Summary:

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below GOER Standard

Overall Significant Comments:

Summary of Findings:

This document provides a template for GOER accreditation panellists to evaluate an institution's adherence to the 'Use of AI' standard. It breaks down the standard into key sub-standards, including ethical use, data privacy, staff training, student guidance, curriculum integration, and monitoring/evaluation. Each sub-standard features specific criteria with interactive checkboxes, comment boxes, and a summary grading section to facilitate a thorough and consistent accreditation process.