Student Support & Resources (Safeguarding)

Standards document for accreditors

Standard 1: Policies and Procedures

The institution has comprehensive, clearly defined, and accessible policies and procedures for student support and safeguarding in the hybrid learning environment.

Sub-standard 1.1: The institution's safeguarding policy explicitly addresses the unique challenges and risks associated with hybrid learning, including online safety, data privacy, and digital wellbeing.

□ Comment:

Sub-standard 1.2: Policies are regularly reviewed and updated to reflect current best practices and relevant legislation.

□ Comment:

Sub-standard 1.3: Procedures for reporting and addressing safeguarding concerns are clearly defined, widely disseminated, and easily accessible to all students and staff.

□ Comment:

Sub-standard 1.4: The institution maintains records of all safeguarding incidents and actions taken, in accordance with data protection regulations.

□ Comment:

Standard 2: Staff Training and Awareness

All staff members involved in hybrid learning receive appropriate training on safeguarding and student support, enabling them to identify and respond effectively to concerns.

Sub-standard 2.1: Staff training covers key safeguarding issues relevant to the hybrid learning environment, such as online grooming, cyberbullying, and mental health support.

□ Comment:

Sub-standard 2.2: Training includes practical guidance on how to identify signs of distress or abuse, and how to report concerns appropriately.

□ Comment:

Sub-standard 2.3: Refresher training and updates are provided regularly to ensure staff knowledge remains current.

□ Comment:

Sub-standard 2.4: The institution keeps records of all safeguarding training undertaken by staff.

□ Comment:

Standard 3: Student Access to Support Services

Students have equitable access to a range of support services, both online and in-person, to address their academic, emotional, and wellbeing needs.

Sub-standard 3.1: Information about available support services is readily accessible to students through multiple channels, including the institution's website, learning management system, and student handbook.

□ Comment:

Sub-standard 3.2: Support services are responsive to the diverse needs of students, including those with disabilities, mental health concerns, and other vulnerabilities.

□ Comment:

Sub-standard 3.3: The institution utilizes technology to enhance access to support services, such as online counseling, virtual drop-in sessions, and digital self-help resources.

□ Comment:

Sub-standard 3.4: The institution monitors student engagement and wellbeing in the hybrid learning environment and proactively identifies students who may be in need of support.

□ Comment:

Standard 4: Online Safety and Wellbeing

The institution promotes a safe and supportive online environment that protects students from harm and fosters digital wellbeing.

Sub-standard 4.1: The institution has clear guidelines for online behavior and communication, addressing issues such as cyberbullying, harassment, and inappropriate content sharing.

□ Comment:

Sub-standard 4.2: The institution utilizes technology to monitor and moderate online interactions, ensuring a safe and respectful environment.

□ Comment:

Sub-standard 4.3: Students receive education on online safety, digital citizenship, and responsible use of technology.

□ Comment:

Sub-standard 4.4: The institution provides resources and support to promote students' digital wellbeing, including guidance on managing screen time, preventing online addiction, and maintaining a healthy work-life balance.

□ Comment:

Standard 5: Collaboration and Partnerships

The institution collaborates effectively with external agencies and partners to provide comprehensive support and safeguarding for students in the hybrid learning environment.

Sub-standard 5.1: The institution has established referral pathways to external agencies specializing in areas such as mental health, child protection, and domestic violence.

□ Comment:

Sub-standard 5.2: The institution works in partnership with parents/guardians to support students' wellbeing and address safeguarding concerns.

□ Comment:

Sub-standard 5.3: The institution participates in relevant local and national safeguarding networks and initiatives.

□ Comment:

Sub-standard 5.4: The institution regularly reviews its safeguarding arrangements in collaboration with external partners to ensure they are effective and up-to-date.

□ Comment:

Summary

This document outlines the key accreditation standards for student support and safeguarding in hybrid learning models. These standards address policies, staff training, access to support services,

online safety, and collaboration with external partners. By adhering to these standards, institutions can create a safe, supportive, and enriching learning environment for all students.