



Communication with School Community Accreditation Template

GOER ACCREDITATION PANELIST DOCUMENT



I. Information Sharing

Detailed Criteria:

- ☐ Information is disseminated through multiple channels (e.g., website, email, newsletters).
- ☐ Information is timely and accurate.
- ☐ Information is accessible to all stakeholders, including those with disabilities and limited English proficiency.
- ☐ Key information is translated into languages spoken by a significant portion of the community.
- ☐ Communication is proactive rather than reactive.
- ☐ School calendar is easily accessible and kept up to date.

Significant Comments:

Summary:

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below GOER Standard

Overall Significant Comments:

II. Parent Engagement

Detailed Criteria:

- ☐ Opportunities for parent involvement are diverse and inclusive.
- ☐ Parents are encouraged to participate in school events and activities.
- ☐ Parent-teacher conferences are held regularly and are productive.
- ☐ The school actively seeks parent input on important decisions.
- ☐ Parents are informed about their child's academic progress and behaviour.
- ☐ The school provides resources and support to help parents support their child's learning at home.

Significant Comments:

Summary:

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below GOER Standard

Overall Significant Comments:

III. Feedback Mechanisms

Detailed Criteria:

- ☐ Multiple channels exist for stakeholders to provide feedback (e.g., surveys, suggestion boxes, online forms).
- ☐ Feedback is actively solicited and analysed.
- ☐ Feedback is used to improve school practices and policies.
- ☐ Stakeholders are informed about how their feedback has been used.
- ☐ There is a clear process for addressing complaints and concerns.
- ☐ Feedback mechanisms are accessible and user-friendly.

Significant Comments:

Summary:

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below GOER Standard

Overall Significant Comments:

IV. Transparency

Detailed Criteria:

- ☐ School policies and procedures are readily available to stakeholders.
- ☐ School performance data is shared publicly.
- ☐ Financial information is transparent and accessible.
- ☐ Decisions are made in an open and transparent manner.
- ☐ Stakeholders are informed about the reasons behind decisions.
- ☐ The school is accountable for its actions.

Significant Comments:

Summary:

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below GOER Standard

Overall Significant Comments:

V. Crisis Communication

Detailed Criteria:

- ☐ A crisis communication plan is in place and regularly updated.
- ☐ The crisis communication plan addresses a variety of potential crises.
- ☐ Roles and responsibilities are clearly defined in the crisis communication plan.
- ☐ Communication channels are established for use during a crisis.
- ☐ Stakeholders are informed about the crisis communication plan.
- ☐ Crisis communication drills are conducted regularly.

Significant Comments:

Summary:

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below GOER Standard

Overall Significant Comments:

VI. Community Partnerships

Detailed Criteria:

- ☐ The school actively seeks partnerships with community organizations.
- ☐ Community partnerships benefit students and the school community.
- ☐ Partnerships are mutually beneficial.
- ☐ The school communicates effectively with its community partners.
- ☐ The school is a valuable resource for the community.
- ☐ Partnerships are evaluated regularly.

Significant Comments:

Summary:

- ☐ Fully Complies
- ☐ Partially Complies
- ☐ Falls Below GOER Standard

Overall Significant Comments:

Summary of Accreditation Review

This document provides a structured template for GOER accreditation panellists to evaluate the 'Communication with School Community' standard. It breaks down the standard into specific sub-standards and criteria, offering granular checklists and comment boxes for detailed assessment. The final summary for each section provides a clear indication of compliance and allows for overall significant comments. This template ensures a thorough, consistent, and well-documented accreditation process.