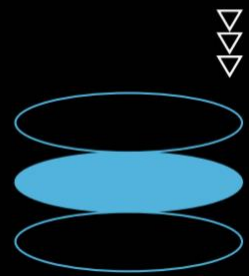# ONLINE TUTORING ACCREDITATION

Evaluating quality of teaching and learning

1. Quality of Live Tutoring Sessions

Criteria:

☐ Clear learning objectives are stated at the beginning of the session.

☐ The tutor establishes a positive and supportive learning environment.

☐ The session is well-structured and paced appropriately for the student.

☐ The tutor uses effective questioning techniques to promote student thinking.

☐ The tutor provides clear and concise explanations of concepts.

☐ The tutor effectively addresses student misconceptions.

Comments:

Summary:

☐ Fully complies with the GOER standard

☐ Partially complies with the GOER standard

☐ Falls below the GOER standard

Overall Significant Comments:

2. Quality of Asynchronous Tutoring Content

Criteria:

☐ Content is accurate, up-to-date, and aligned with learning objectives.

☐ Content is presented in a clear, organized, and engaging manner.

☐ Content includes a variety of learning resources (e.g., videos, interactive exercises, simulations).

☐ Content provides opportunities for students to practice and apply their knowledge.

☐ Content includes feedback mechanisms (e.g., quizzes with automated feedback).

☐ Content is accessible to students with diverse learning needs.

Comments:

Summary:

☐ Fully complies with the GOER standard

☐ Partially complies with the GOER standard

☐ Falls below the GOER standard

Overall Significant Comments:

3. Tutor Subject Knowledge and Pedagogical Skills

Criteria:

☐ Tutors demonstrate strong subject matter expertise.

☐ Tutors use effective pedagogical strategies to support student learning.

☐ Tutors differentiate instruction to meet individual student needs.

☐ Tutors provide timely and constructive feedback to students.

☐ Tutors demonstrate effective communication skills.

☐ Tutors maintain professional conduct.

Comments:

Summary:

☐ Fully complies with the GOER standard

☐ Partially complies with the GOER standard

☐ Falls below the GOER standard

Overall Significant Comments:

4. Student Engagement and Feedback

Criteria:

☐ Tutoring sessions are engaging and interactive.

☐ Students are actively involved in the learning process.

☐ Tutors solicit and respond to student feedback.

☐ The tutoring program incorporates mechanisms for gathering student feedback.

☐ Student feedback is used to improve the quality of tutoring services.

☐ Students report satisfaction with the tutoring services.

Comments:

Summary:

☐ Fully complies with the GOER standard

☐ Partially complies with the GOER standard

☐ Falls below the GOER standard

Overall Significant Comments:

5. Use of Technology to Support Learning

Criteria:

☐ Technology is used effectively to enhance student learning.

☐ The tutoring platform is user-friendly and accessible.

☐ Tutors are proficient in using the technology tools available.

☐ The platform provides adequate technical support to students and tutors.

☐ Technology is used to provide personalized learning experiences.

☐ Data from the platform is used to inform instructional decisions.

Comments:

Summary:

☐ Fully complies with the GOER standard

☐ Partially complies with the GOER standard

☐ Falls below the GOER standard

Overall Significant Comments:

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6. Monitoring and Assessment of Student Progress

Criteria:

☐ Student progress is regularly monitored and assessed.

☐ Tutors use a variety of assessment methods (e.g., quizzes, projects, performance tasks).

☐ Assessment data is used to inform instructional decisions.

☐ Students receive regular feedback on their progress.

☐ The tutoring program has a system for tracking student outcomes.

☐ Student outcomes are used to evaluate the effectiveness of the tutoring program.

Comments:

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Summary:

☐ Fully complies with the GOER standard

☐ Partially complies with the GOER standard

☐ Falls below the GOER standard

Overall Significant Comments:

Overall Accreditation Score

☐ Fully complies with the GOER standard

☐ Partially complies with the GOER standard

☐ Falls below the GOER standard

Final Comments: