



GOER AI Integrity Badge Accreditation

EVALUATING AI'S ENHANCEMENT OF TEACHING AND LEARNING

1. Evidence that AI Supports Pedagogy

This section assesses how the AI tools demonstrably support established pedagogical principles and practices within the online tutoring environment.

Criteria:

- ☐ AI is used to personalize learning pathways based on individual student needs and learning styles.
- ☐ The AI system provides data-driven insights to tutors, enabling them to adapt their teaching strategies effectively.
- ☐ AI-driven tools facilitate formative assessment, providing real-time feedback to students and tutors.
- ☐ The platform incorporates AI in ways that align with recognized educational frameworks (e.g., Bloom's Taxonomy).
- ☐ AI features are integrated thoughtfully to improve learning outcomes, rather than simply automating tasks.
- ☐ Training is provided to educators in effective integration of AI into teaching practices.

Significant Comments:

Section Summary:

- ☐ Fully complies with the GOER standard
- ☐ Partially complies with the GOER standard
- ☐ Falls below the GOER standard

Overall Significant Comments:

2. How AI Deepens Learner Understanding

This section evaluates the extent to which AI tools contribute to a more profound and meaningful understanding of the subject matter for learners.

Criteria:

- ☐ AI simulations and virtual labs offer immersive learning experiences that enhance comprehension.
- ☐ The AI system provides personalized explanations and examples tailored to each student's level of understanding.
- ☐ AI facilitates exploration of complex concepts through interactive visualizations and models.
- ☐ AI tools promote critical thinking skills by prompting students to analyse and evaluate information.
- ☐ The platform leverages AI to connect learning to real-world applications and scenarios.
- ☐ AI facilitates students' active creation of knowledge (e.g., generating novel solutions to problems).

Significant Comments:**Section Summary:**

- ☐ Fully complies with the GOER standard
- ☐ Partially complies with the GOER standard
- ☐ Falls below the GOER standard

Overall Significant Comments:

3. How AI Improves Engagement

This section examines how AI tools contribute to increased student engagement and motivation within the online tutoring setting.

Criteria:

- ☐ AI provides interactive challenges and gamified learning experiences to maintain student interest.
- ☐ The AI system offers personalized feedback and encouragement, fostering a sense of accomplishment.
- ☐ AI fosters a sense of community through collaborative projects and peer-to-peer learning opportunities.
- ☐ The platform leverages AI to cater to diverse learning preferences and engagement styles.

- ☐ AI tools adapt to student attention levels and adjust the pace and difficulty accordingly.
- ☐ AI provides opportunities for students to express their creativity and personalize their learning experiences.

Significant Comments:

Section Summary:

- ☐ Fully complies with the GOER standard
- ☐ Partially complies with the GOER standard
- ☐ Falls below the GOER standard

Overall Significant Comments:

4. Safeguards to Ensure AI Does Not Erode the Role of Human Educators

This section evaluates the measures taken to ensure that AI tools complement and enhance, rather than replace, the essential role of human educators in the tutoring process.

Criteria:

- ☐ AI is used to augment, not automate, the role of human tutors, freeing them to focus on higher level tasks.
- ☐ The platform provides opportunities for tutors to personalize the learning experience beyond what AI can offer.
- ☐ Tutors retain ultimate control over curriculum design and instructional strategies.
- ☐ The platform offers ongoing training and support to tutors in effectively integrating AI tools.
- ☐ Safeguards are in place to prevent AI from providing biased or inaccurate information.
- ☐ Mechanisms exist for students and tutors to provide feedback on the effectiveness and ethical implications of AI tools.

Significant Comments:

Section Summary:

- ☐ Fully complies with the GOER standard
- ☐ Partially complies with the GOER standard
- ☐ Falls below the GOER standard

Overall Significant Comments:

Overall Accreditation Score

- ☐ Fully complies with the GOER standard
- ☐ Partially complies with the GOER standard
- ☐ Falls below the GOER standard

Final Comments: