GOER AI INTEGRITY BADGE ACCREDITATION

Evaluating academic integrity and fair assessment

1. Policies and Systems to Prevent AI-Facilitated Plagiarism

Evaluate the tutoring company's policies and systems in place to prevent students from using AI tools to plagiarize or submit work that is not their own.

Criteria:

[] Policy explicitly prohibits the submission of AI-generated content as original work.

[] Policy clearly defines what constitutes AI-facilitated plagiarism.

[] System includes AI detection tools to identify potential instances of plagiarism.

[] System provides educators with training on how to identify AI-generated content.

[] System outlines consequences for students who violate the plagiarism policy.

[] Regular updates and revisions of policy and systems to address emerging AI technologies.

Comments:

Summary:

[] Fully complies with the GOER standard

[] Partially complies with the GOER standard

[] Falls below the GOER standard

Overall Significant Comments:

2. Measures to Prevent Unearned Credit or Unfair Advantage Through AI

Assess the measures taken to prevent students from gaining unearned credit or an unfair advantage through the use of AI tools during tutoring sessions or assessments.

Criteria:

    [] Proctoring protocols are in place to monitor student activity during assessments.

    [] Questions are designed to assess higher-order thinking skills that are difficult for AI to replicate.

    [] Assessment questions are frequently updated and varied to prevent AI from accessing answers.

    [] AI tools are used to monitor student performance and identify suspicious activity.

    [] Clear guidelines on permitted and prohibited AI tools during tutoring and assessments.

    [] Mechanisms for reporting and investigating instances of suspected AI misuse.

Comments:

Summary:

[] Fully complies with the GOER standard

[] Partially complies with the GOER standard

[] Falls below the GOER standard

Overall Significant Comments:

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3. Safeguards to Ensure AI Does Not Distort Learner Assessment

Evaluate the safeguards in place to guarantee that AI tools used in tutoring do not distort or misrepresent a learner's actual understanding and abilities.

Criteria:

[] AI tools provide transparent explanations of how they are used in assessment.

[] Human oversight is in place to review and validate AI-generated assessment results.

[] Alternative assessment methods are available for students who may be disadvantaged by AI driven assessments.

[] The tutoring company monitors AI performance to identify and correct any biases or inaccuracies.

[] Students have the opportunity to appeal AI-generated assessment results.

[] Measures are in place to ensure AI tools are aligned with learning objectives and curriculum standards.

Comments:

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Summary:

[] Fully complies with the GOER standard

[] Partially complies with the GOER standard

[] Falls below the GOER standard

Overall Significant Comments:

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4. Transparency with Stakeholders About Student Performance and AI's Role

Assess the extent to which the tutoring company is transparent with students, parents, and educators regarding student performance and the role of AI in tutoring and assessment.

Criteria:

[] Students and parents are informed about the use of AI in tutoring and assessment.

[] Clear explanations are provided about how AI tools are used to track student progress.

[] Stakeholders have access to data on student performance, including AI-generated insights.

[] The tutoring company provides opportunities for stakeholders to ask questions and provide feedback on the use of AI.

[] Policies and procedures regarding AI are readily accessible and easy to understand.

[] Training and support are provided to stakeholders on how to interpret and use AI-generated data.

Comments:

Summary:

[] Fully complies with the GOER standard

[] Partially complies with the GOER standard

[] Falls below the GOER standard

Overall Significant Comments:

Accreditation Summary Score

[] Fully complies with the GOER standard

[] Partially complies with the GOER standard

[] Falls below the GOER standard

Final Comments: